

# Textbook and Instructional Material Evaluation Rubric Form- Science

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Physics      Author(s): Serway & Faughn      Publisher(s): Houghton, Mifflin, Harcourt

Copyright Date: 2017      Subject/Grade Level: High School Physics

Student ISBN: 9781328498212, 9781328491039

Teacher Edition ISBN: 9781328497222

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

## Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		
5. Information is accurate, current, and research based.	2		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	2		
7. Size and format of print is appropriate.	2		
8. Format is visually appealing and interesting.	2		
9. Material provides assessment type questions and/or performance-based tasks.	2		
10. Electronic and interactive format available.	2		
Other:		1	Additional point for personalization
<b>Total Organization:</b>	<b>20</b>	<b>1</b>	

## Science Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		
12. Real-world applications are relevant to the students.	2		
13. Information and directions are clearly written and explained.	2		

14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards (e.g., investigations, experiments, evidence to construct an argument, and safety).	2		
15. Lessons/tasks are interdisciplinary when appropriate.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		
17. Tasks apply to the diversity of students and their abilities, interests, and learning styles	2		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		
20. Teacher edition includes formative assessment/evaluation tools and processes.	2		
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
23. Material includes application of skills and concepts at grade level.	2		
24. Material provides strategic use of scientific tools, including technology.	2		
25. The material is focused on the major ideas/skills at that grade level.	2		
26. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.	2		
Other:			
<b>Total Science Content Criteria:</b>	<b>32</b>		

### Inclusion

Criteria	2 Meets	1 Inadequate	Comments
27. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		
28. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities. (excluding science content found within the adopted standards, e.g., evolution, global warming)	2		
29. Material includes access to a multilingual glossary.	2		
30. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		

31. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		
Other:			
<b>Total Inclusion Criteria:</b>	<b>10</b>		

### Alignment

Criteria	2 Meets	1 Inadequate	Comments
32. Material content aligns to district/organization curriculum.	2		
33. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
34. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other:			
<b>Total Alignment Criteria:</b>	<b>6</b>		

Total Score for Science Textbook or Instructional Material: \_\_\_\_\_ 69 \_\_\_\_\_